From:	Vankeerbergen, Bernadette
То:	Skinner, Ryan; Beckham, Jerrell; Elmore, Bartow J.; Heikes, Jacklyn C.
Cc:	Wilson, Luke; Haddad, Deborah
Subject:	History and AFAMAST 3083
Date:	Monday, September 28, 2020 5:58:00 PM
Attachments:	image001.png

Dear all,

On Friday, September 18, the Arts and Humanities 2 Panel of the ASC Curriculum Committee reviewed a request to offer History and AFAMAST 3083 (existing cross-listed courses with GE Historical Study & GE Diversity—Social Diversity in the U.S) in 100% distance-learning format.

The Panel unanimously approved the request with four contingencies about the online syllabus and two comments about the in-person syllabus, which I here report:

<u>Contingencies</u>:

- Online syllabus:
  - The syllabus would be strengthened by including a section on how the course works early on: e.g., mode of delivery, pace of online activities. Where is the interaction with the students in the course? How is the faculty member engaged with the students?
  - Related to the point above, p. 7 mentions "live presentations." When do these take place? Request to add them to the schedule.
  - o Also, in the schedule, include due dates (not just due weeks) for the assignments.
  - P. 9. Kellie Brennan is no longer the Title IX Coordinator. Please update language.

## <u>Comments</u>:

- In-person syllabus:
  - Does not contain the GE ELOs for Diversity-Social Diversity in the U.S. and leaves out goals and ELOs of GE Historical Study.
  - Outdated disability services statement. In 2018, an updated statement had already been issued by SLDS and Pomerene had not been used for a few years.

In a minute I will send both courses back via curriculum.osu.edu to enable the departments to address the feedback of the panel.

Should you have any questions about the feedback of the Panel, please feel free to contact Luke Wilson (faculty Chair of the A&H2 Panel; cc'd on this email), or me.

Best wishes, Bernadette



THE OHIO STATE UNIVERSITY

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## College of Arts and Sciences

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